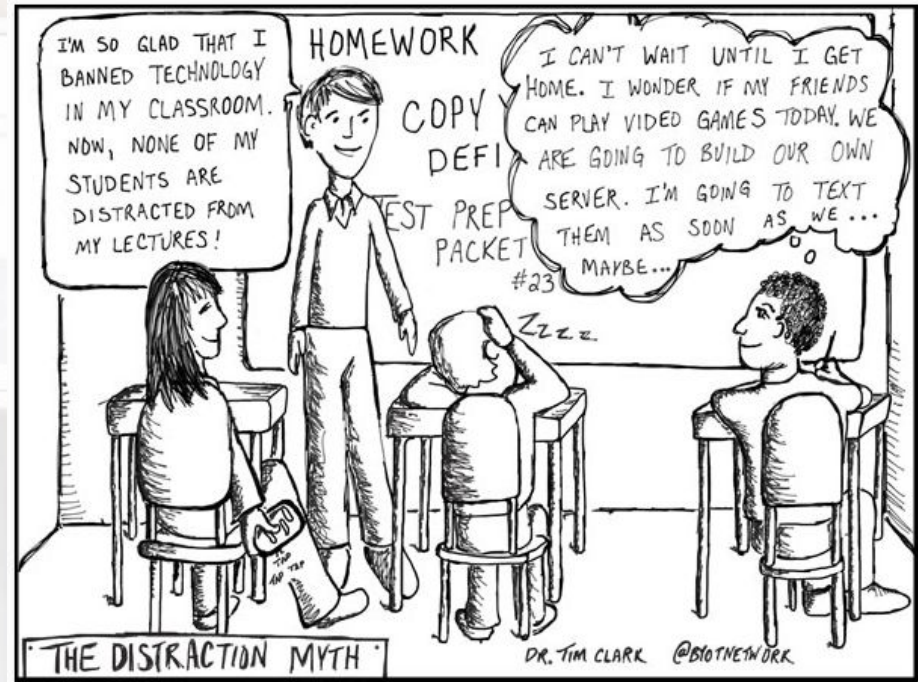


# An introduction to mobile technologies and mLearning - Some thoughts about their use and both sides of the equation...



VS.





Mr. Lew's

CELL PHONE  
RESORT











**M-learning or mobile learning** is "learning across multiple contexts, through social and content interactions, using personal electronic devices". A form of distance education, m-learners use **mobile** device educational technology at their own time and convenience.



Simply put, mobile technology is the technology used for cellular communication.

Defining characteristics include:

-  Portability
-  Size (does matter...)
-  Wireless communication
-  Standalone power/battery



So...which mobile devices or technology do you own?

- Currently, my household has:
- 5 cell phones(int'l student too)
  - 2 iPad minis
  - 1 iPad 2 (6 yrs old still going)
  - 1 iPad Air
  - 1 Asus laptop
  - 1 Lenovo laptop (District)





So why use mLearning and devices over traditional learning?  
What affordances or opportunities does it offer our students?

Collaborative  
Learning

Flexibility for  
Learners

Access to  
real time info

Greater  
Engagement

Personalized  
Learning

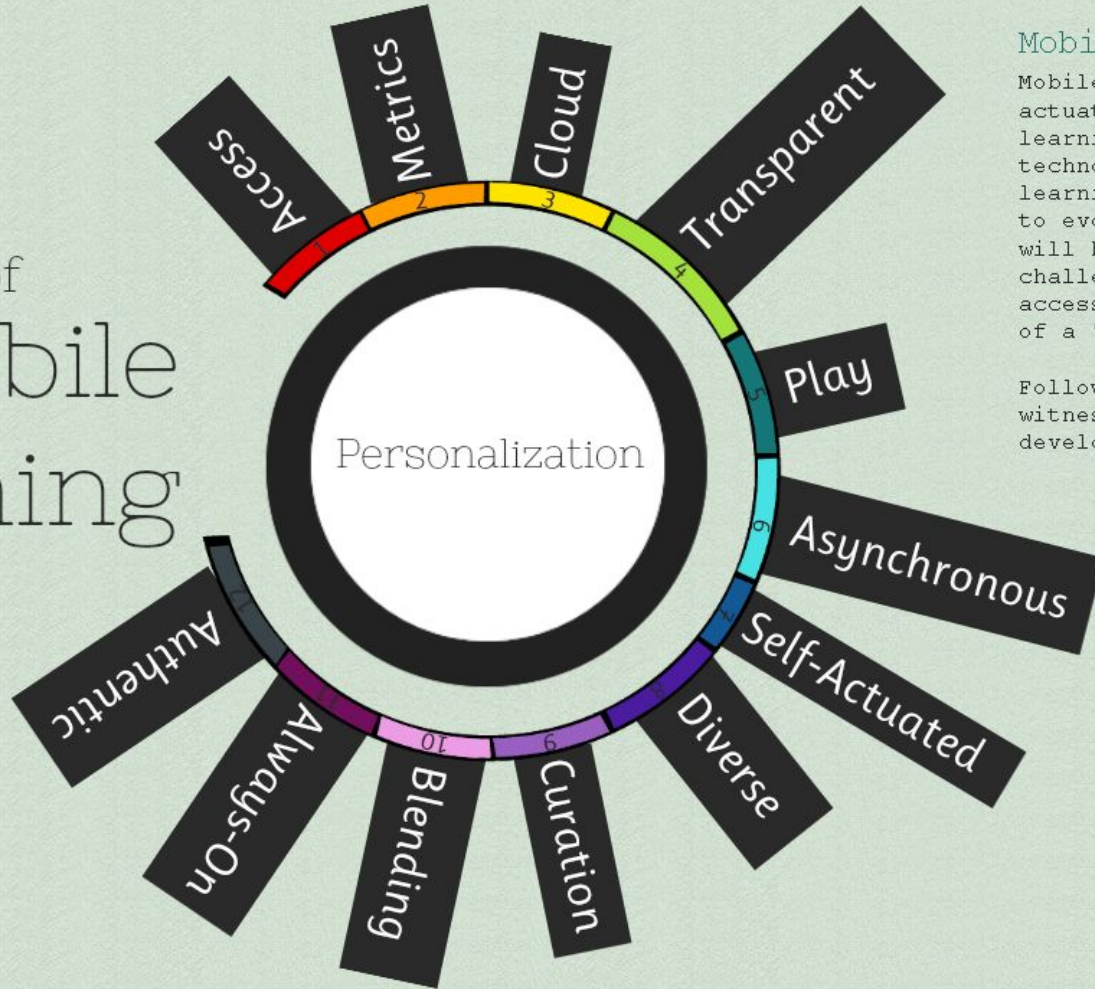
“Mobile Learning is about self-actuated personalization.

As learning practices and technology tools change, mobile learning itself will continue to evolve. For 2018, the focus is on a variety of challenges, from how learners access content to how the idea of a “curriculum” is defined.”

*Terry Heick*

Mobile technology as it is commonly used in public education today is characterized primarily by being ‘1:1’—that is, each student getting their own screen. This could theoretically be used to personalize learning for students. They no longer have to ‘share’ one teacher or a single chalkboard, whiteboard, projected screen, etc., but don’t have to move to a ‘computer lab’ to make that happen. In this case, the classroom *becomes* the computer lab.

TeachThought's  
Principles of  
Mobile  
Learning



## Mobile Learning

Mobile Learning is about self-actuated personalization. As learning practices and technology tools change, mobile learning itself will continue to evolve. For 2013, the focus will be on a variety of challenges, from how learners access content to how the idea of a "curriculum" is defined.

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24% of elementary students own cell phones compared to 90% of high school students who have smartphones.

Another thing to consider is that of “safety” - we feel better about allowing older students to have online communications and interactions with less oversight/control.



# That's it...any questions, concerns or comments?

